Maine Association of School Psychologists

Contemporary Evaluation of Specific Learning Disability: A Pattern of Strengths and Weaknesses (PSW) Approach via Cross-Battery Assessment and X-BASS Software

Presented By:
Samuel Ortiz, Ph.D.

Monday, October 23, 2017
8:30am to 4:00pm

Harraseeket Inn
Freeport, Maine

Presenter:

Dr. Ortiz is Professor of Psychology at St. John's University, New York. He holds a Ph.D. in clinical psychology from the University of Southern California and a credential in school psychology with postdoctoral training in bilingual school psychology from San Diego State University. He has served as Visiting Professor and Research Fellow at Nagoya University, Japan, as Vice President for Professional Affairs of APA Division 16 (School Psychology), as member and Chair of APA's, Committee on Psychological Tests and Assessment, as member of the Coalition for Psychology in Schools and Education, as representative on the New York State Committee of Practitioners on ELL and LEP Students, and as member of APA Presidential Task Force on Educational Disparities. Dr. Ortiz has served on various editorial boards including Journal of School Psychology, School Psychology Quarterly, and Journal of Applied School Psychology. He is an internationally recognized expert on a variety of topics including nondiscriminatory assessment, evaluation of English learners, cross-battery assessment (XBA), and learning disabilities. He is author of the Ortiz PVAT, primary author of X-BASS and his books include "Assessment of Culturally and Linguistically Diverse Students: A practical guide," and "Essentials of Cross-Battery Assessment, 3rd Edition." Dr. Ortiz is bilingual (Spanish) and bicultural (Puerto Rican).

MASP
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Registration:

Name:

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Address:

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Email Address:

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Tuition

Tuition Includes: handouts, continental breakfast and lunch

MASP Member = $175
MASP Non Member = $225
Student = $80

Payment or Purchase Order **must** accompany registration. Payments for Purchase Orders must be received by the day of the conference. **Registration closes on October 16th.**

Register online at masponline.net
or mail registration to:
MASP
P.O. Box 852
Kennebunk, ME 04043

Schedule

Registration: 8:00
Workshop: 8:30 to 12:00
Lunch: 12:00 to 1:00
Workshop: 1:00 to 4:00

Learning Objectives:

Participants will learn how to:

- Operationalize the common elements that comprise a consensus definition of SLD from both legal and scientific perspectives.

- Identify the theoretical abilities most relevant and central to SLD evaluations.

- Apply a systematic method and set of principles to ensure both psychometric and theoretical validity of obtained test scores and data.

- Employ a Pattern of Strengths and Weaknesses model in evaluating test data relative to SLD determination.

- Use X-BASS software to assist in generating theoretically and psychometrically valid data relevant to SLD identification.

- Use X-BASS software to facilitate and support identification of SLD via a comprehensive PSW framework.

Workshop Description:

This workshop will outline the issues involved in Specific Learning Disability evaluation and present a comprehensive, research-based method for determination based on a Pattern of Strengths and Weaknesses (PSW) approach and supported by Cross-Battery Assessment (XBA) methods, principles, and X-BASS software that assists with interpretation and diagnosis. Participants will be given instruction in a step-by-step manner covering the foundations of CHC theory, the basic psychometric rules that govern construction of composites that adequately represent desired theoretical constructs, guidelines for integration, analysis, and interpretation of test scores, and instruction on the use of XBA software in conducting evaluations that meet legal requirements for a processing strengths and weaknesses approach. In addition, guided case study examples will be presented to further illustrate application of XBA and use of the software tools in evaluation of learning disability, including use of the PSW model for SLD identification. In this way, participants will learn how to apply XBA methods facilitated by X-BASS software in evaluation of specific learning disability. The knowledge and skills gained will be useful to practitioners at all levels and provides a solid base for engaging in evaluation of SLD via a PSW model that constitutes defensible and current best practices

Cancellation Policy

If you need to cancel, you must submit written notification to MASP at least 10 days in advance for a full refund. **Cancellations with less than 10 days notice will receive a refund less the cost of food (typically $50) and a $25 processing fee.** Please email your request to maineasp@gmail.com.

Important Information

Directions:
From the North: Take I-295 South to Exit 22. Take a right off the exit. Follow 1/2 mile to to stop light. The Harraseeket Inn will be directly in front of you.

From the South: Take I-95 North to Exit 52 Falmouth. Go through the tollbooth and take the exit for I-295 North. Take Exit 22. Take a left off the exit. Follow 1/2 mile to the stop light. The Harraseeket Inn will be in front of you.

Accommodations: Persons with physical disabilities who need accommodations should contact MASP maineasp@gmail.com for assistance so accommodations can be arranged.

CE Hours: The Maine Association of School Psychologists is approved by the National Association of School Psychologists and the Maine Board of Examiners of Psychologists to sponsor continuing education (CE) for psychologists. In keeping with requirements, CE is awarded in contact hours only and is awarded at the close of the day.