

GPR Committee Minutes

3/15/2023

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Others?

GPR Committee Goals:

- Update Resources on the website
- Create a structure for advocacy action items.
 - Solidify paths for legislative and policy information to come to us and be filtered
 - Develop paths for disseminating information and/or tasks through listservs or other means.
- Intentionally incorporate social justice themes into all actions taken by the committee.
- Work on developing a relationship with the Maine Principals Association
- SPAW advocacy

ROLES:

Facilitator- Kathy Gillis

Timekeeper- Michael Dixon

Notetaker-Mary MacLennan

In Attendance-Kathy Gillis, Michael Dixon, Mary MacLennan

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:	
Welcome		2 minutes			
Business review					
Have resources on the web go live	The GPR power point is finished and can be added to the MASP website	2 minutes			posted 3/16/2023

<p>Fine tune process for membership to respond to action items.</p>	<p>Any legislative items that we could be working on? *LDs that EB recommended *LD 79 who provides special education programming and related services https://app.fiscalnote.com/share/bill?url=16d2dc51bb922bf86b94a9dad1fbdaf5 LD 82 Access to behavioral health services for children https://app.fiscalnote.com/share/bill?url=b9d5ff020caa768b3fde1357fb68f062 *LD 52 An act for certain people to carry firearms on school property https://app.fiscalnote.com/share/bill?url=07f526ebc6bf92c636a359d1f685793e</p>	<p>40 minutes</p>	<p>Michael will contact Erin to find out exactly what this is about.</p>		
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	<p>*LD 98 Update services from 3 to 22 https://legislature.maine.gov/bills/getPDF.asp?paper=HP0066&item=1&snum=131</p> <p>LD 154 - special ed funding paying for essential programs at 55% http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP0095&item=1&snum=131</p> <p>LD 33 - access to Career and Technical Education (CTE) - expansion to middle school students - now high school is too late - be nice to engage students earlier rather than later http://www.maine</p>		<p>LD 67 Michael looked at it but decided not to write a letter. Kathy wrote a letter but has not heard back if we should submit it.</p>		<p>Jess will look into 889</p>
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	<p>legislature.org/legis/bills/getPDF.asp?paper=SP0025&item=1&snum=131</p> <p>*LD 67 - accept other certification from other states - teachers and specialists - how comparable are the certifications</p> <p>http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP0042&item=1&snum=131</p> <p>LD 123 educational professionals face criminal charges if book is disseminating obscene material</p> <p>Review PDF from MADSEC</p>				<p>Michael will pick one</p> <p>Kathy will look at 829</p> <p>Mary 33</p> <p>LD 618???</p>
<p>Continue to incorporate social justice themes into all actions taken by the committee.</p>					

Continue to develop relationships with other stakeholders.					
Continue to seek Mainecare reimbursement.	<p>Medicaid Series 2/9, 3/2, 4/6</p> <p>https://healthyschoolscampaign.org/events/school-medicaid-matters-2023-webinar-series/</p>	5 minutes	<p>Michael, how was the second session?</p> <p>Michael was disappointed that School Psychs were not included in the manual for Maine Care.</p> <p>MaineCare will pay for a covered service if a student with MaineCare coverage has a diagnosis and receives an indicated behavior health care service, such as a behavioral intervention plan developed by a recognized behavioral health care provider. So, specialist level SPs could and should be recognized as behavioral health care providers</p>		
Continue to incorporate social justice themes into all actions taken by the committee.					
Support NSPW.					
New Items					
LOOKING AHEAD...					
Upcoming Meeting	<p>4/26/2023 @ 5:00PM</p> <p>Upcoming: 5/17</p>	1 minute			

Parking Lot					
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LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian
1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.

550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.
1189	An Act To Amend the Teacher Certification Statutes Jun 8, 2021; Ought To Pass As Amended		

LD	NAME	STATUS
380	Resolve, To Establish the Remote Learning Task Force	Placed on Study Table
452	An Act To Require Certain Schools To Provide Menstrual Products	Placed on Appropriations Table
680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved
896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Placed on Appropriations Table
1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved
1207	An Act To Maintain the Current Level of Education Funding	Carry Over Approved

1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Placed on Appropriations Table
1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Placed on Appropriations Table
1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Placed on Appropriations Table