

Does the IEP team have adequate present level of performance data from multiple sources to indicate a need for a referral?

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| **Yes**  Proceed to Criterion 4 | **No**  Consider RTI/MTSS plan: Proceed to collect data to establish present level of performance |

Does the team feel the student’s academic achievement deficits is not due to lack of appropriate instruction?

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| **Yes**  Proceed to Criterion 3 | **No**  Consider RTI/MTSS plan |

Can all primary factors that result in academic underachievement be ruled out?

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| **Yes**  Proceed to Criterion 1 | **No**  Consider RTI/MTSS plan |

Is the student demonstrating inadequate achievement on grade-level/age-level standards?

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| **Yes**  Proceed to Criterion 2 | **No**  Consider RTI/MTSS plan |

Has the student demonstrated insufficient progress in response to instruction and intervention?

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| **Yes**  Proceed to an IEP Referral  Develop an Evaluation Plan for eligibility under a Specific Learning Disability | **No**  Develop an RTI/MTSS plan with a review date and data collection plan for monitoring achievement |